26 Thursday
November 2026

	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
08:00	**Registration** 08:00–09:00 · 14 Foyer (Level 2)					
09:00	**Opening Ceremony** 09:00–09:30 · UQ Centre Learning Theatre					
09:30	**Keynote Speaker: Dr Carly Steele, Curtin University** 09:30–10:30 · UQ Centre Learning Theatre					
10:30	**Morning Break** 10:30–11:00 · 14 (Level 2 Eastern Hallway)					
11:00	**1A. Aboriginal Heritage and Community Languages** 11:00–13:00 · 14-217 Chair: Dr Samantha Disbray 11:00–11:30 · 94 **A history of Kriol programs and their legacies in northern Western Australia** Ms Iris Menzies 11:30–12:00 · 134 **Adolescent Language Ideologies and Agency in Family Language Policy among Malaysian-Chinese families in Aotearoa New Zealand** Ms Phebe Ning Ruoh Ha 12:00–12:30 · 444 **Authentic Assessment in a tertiary Indigenous Language Revitalisation Program** Dr Samantha Disbray, Gari Tudor-Smith, Desmond Krump 12:30–13:00 · 409 **Community-led Pathways for First Nations Language Revitalisation in Cape York** Dr Jie Yang, Ms Ragnel Jansdotter, Mrs Lillian Bowen, Joshua McHugh, Ms Svana Gebadi	**2A. Technology & Digital Media** 11:00–13:00 · 14-116 Chair: Mr Mark Donellan 12:30–13:00 · 56 **A voice she can claim: Generative AI, investment, and identity in adult beginner French** Associate Professor Antonie Alm 12:00–12:30 · 80 **How Authentic is AI? Comparing AI and Human-Authored EFL Listening Materials** Mr. Mark Donnellan 11:30–12:00 · 141 **Vietnamese pre-service language teachers' technology-mediated task creation: An ecological perspective** Paul Moore, Hong Giang Nguyen, Quang Vinh Nguyen 11:00–11:30 · 185 **Artificial Intelligence is Not a Panacea": Unpacking L2 Teachers' and Learners' Reflections on the Hidden Challenges of AI-Assisted Language Education** Professor Fakieh Alrabai	**3A. Research Design & Methodology** 11:00–13:00 · 14-132 Chair: Ms Julie Sharp 11:00–11:30 · 54 **Becoming a Qualitative Teacher-Researcher: Identity as an Ongoing Process** Mr Dharmanand Joshi 11:30–12:00 · 410 **'*Breathed through silver*': A linguistic and creative exploration of the language of secondary world fantasy** MS Julie Sharp 12:00–12:30 · 398 **"The context made a lot of the words more obvious": Designing a methodological framework to develop an evidence-based process for forensic transcription** Ms Eleanor Kettle 12:30–13:00 · 397 **"I dwell in the Possibilities": (Re)telling stories through poetic inquiry by a Vietnamese-speaking teacher of English** Ms Hang Mai	**4A. Sociocultural, Identity & Intercultural Studies** 11:00–13:00 · 14-212 11:00–11:30 · 38 **What Comes Together: Language, Convention, and Onto-Epistemic Educational Injustice in the University** Dr Michelle Ocriciano 11:30–12:00 · 71 **"My Heart Is Japanese": A Multimodal Narrative Case Study of Multilingual Learner Identity Negotiation within a Monolingual Mindset** Dr. Mayumi Kashiwa 12:00–12:30 · 143 **Between Languages and Belonging: Academic Acculturation and Identity Negotiation among Chinese International Doctoral Students in New Zealand** Wenxin Cao 12:30–13:00 · 103 **The invisible life of a former lingua franca: Speakers' perceptions on Cantonese in Australia** Dr Eve Chen	**5A. Bilingualism & Multilingualism** 11:00–13:00 · 32-210 Chair: Ms Sukma Nasution 11:30–12:00 · 231 **Cognitive constraints on cross-linguistic inference making: The gatekeeping role of L2 working memory in Chinese-English bilingual adolescents** Dr Yang Liu, Dr Alison Arrow, Min Chu 12:00–12:30 · 276 **TRANSLANGUAGING-INFORMED PRACTICES TO TEACH WRITING AT AN INDONESIAN UNIVERSITY CONTEXT: AN ACTION RESEARCH STUDY** Sukma Nasution	**6A. Language Teaching** 11:00–13:00 · 24-S302 Chair: Mr Keisuke Tanino 11:00–11:30 · 24 **Encouraging Second Language Learners to Embody Critical Thinking Dispositions in Australian Universities: a Curriculum Approach** Mr Andrew Maxwell 11:30–12:00 · 414 **Reduced Anxiety, Reduced Engagement? Exploring the Double-Edged Effects of AI-Assisted Writing** Mr. Keisuke Tanino 12:00–12:30 · 209 **A scoping review of Mobile Assisted Language Learning (MALL) for K-12 students learning Chinese as a second or foreign language** Ms Ziyao Zhang 12:30–13:00 · 224 **Identifying Learner Profiles in Digital Language Learning: A Cluster Analysis of Behavioral Data from the WE Learn Platform** Dr. Wei Lin
13:00	**Lunch** 13:00–14:00 · 14 (Level 2 Eastern Hallway)					
14:00	**1B. Aboriginal Heritage and Community Languages** 14:00–15:30 · 14-217 Chair: Prof Toni Dobinson	**2B. Technology & Digital Media** 14:00–15:30 · 14-116 Chair: Ms Franciele Spinelli	**3B. Research Design & Methodology** 14:00–15:30 · 14-132 Chair: Mr Matthew Skidmore	**4B. Sociocultural, Identity & Intercultural Studies** 14:00–15:30 · 14-212 Chair: Dr Anthea Fester	**5B. Bilingualism & Multilingualism; 11Bi. Language Policy** 14:00–15:30 · 32-210 Chair: Assoc Prof Ruth Fielding	**6B. Language Teaching** 14:00–15:30 · 24-S302 Chair: Dr Adrian Leis

More columns on page 4

More rows on next page

26 Thursday
November 2026

Session 1

14:00–14:30 · 29
From research to Practice: Professional Development for Inclusive Teaching in Chinese Community Language schools
Yajuan Zhang

15:00–15:30 · 85
Translation as Cultural Agency: Guaraní Visibility and Language Maintenance in "Great Iberá Park: A Common Horizon"
Clarisa Pereira González Aguiar, Mónica Insua

14:30–15:00 · 237
Connecting West Australian Aboriginal and migrant school children through language and culture
Prof Toni Dobinson, Dr Carly Steele, Ms Rahmah Binte Buyong, Mr Vincent McKenzie, Ms Sharon Le Ray, Ms Samina Manado, Ms Monika Saini, Mr David Smith

Session 2

14:00–14:30 · 236
Multilingual international students' translanguaging through AI-supported tools for academic English in higher education
Ms Franciele Spinelli, Dr Peter Crosthwaite, Dr Simone Smala

14:30–15:00 · 243
Putative Readerships in Sextortion Scam Emails
Wahyu Kartika Wienanda, Peter White

Session 3

14:00–14:30 · 181
(How) do we justify what to replicate in second language acquisition research?
Kevin McManus

14:30–15:00 · 110
Towards a participant dialogic methodology: Centring experience in the study of semiotic identity practices among 1.5 and 2nd generation immigrants in Australia.
Mr Matthew Skidmore

15:00–15:30 · 82
Community-led research as methodology for real-world engagement
Professor Margaret Kettle

Session 4

14:30–15:00 · 176
Unmapped educational journeys: tracing identity, belonging, and direction in education and language learning of adult migrant English learners with emergent literacy skills
Dr Jemima Rillera Kempster

15:00–15:30 · 218
Regionalism and Pragmatic Strategies in Terena Sign Language: Exploring Intercultural Communication in Multilingual Contexts
Dr. Ulisses Oliveira, Dr. Magno Almeida

14:00–14:30 · 45
A comparison of intercultural communication experiences faced by migrants versus former refugee background EAL *WSBO: An explorative study. * Women who are small businesses owners
Dr Anthea Fester, Dr Sujani Thrikawala

Session 5

14:30–15:00 · 30
Portraying everyday linguistic citizenship: Language life and multi-membership of Malaysian Chinese immigrant youth in Australia
Xiaoyi Zhang

14:00–14:30 · 90
Negotiating Language in the Ukrainian-Australian Diaspora: Evolving Practices and Attitudes
Olga Velyka, Dr Olga Maxwell, Dr Maria Karidakis, A/Prof Chloé Diskin-Holdaway

15:00–15:30 · 92
Understanding Linguistic Discrimination in Higher Education - exploring three international contexts
A/Prof Ruth Fielding, A/Prof Mi Yung Park, Dr Angelica Galante, Mr Ben Calman, Mr Miguel Sanchez Luna, Ms Yunjia Xie

Session 6

14:00–14:30 · 377
Rethinking the Impact of Emerging Technologies in Tertiary-level EFL Education in Indonesia: Teaching Practices in Focus
Devina Devina

15:00–15:30 · 57
A Self-Worth Perspective on Task-Based Language Teaching
Dr. Adrian Leis, Dr. Yukiko Ohashi

14:30–15:00 · 362
Evaluating learner expectations and satisfaction in an Australian TNE TESOL Program in Vietnam
Dr Vinh Nguyen, Professor Elke Stracke, Dr Hong Giang Nguyen, Dr Yoko Mori

More columns on page 5

15:30

Afternoon Break
15:30–16:00 · 14 (Level 2 Eastern Hallway)

16:00

1C. Aboriginal Heritage and Community Languages
16:00–17:00 · 14-217
Chair: Dr Claudia Vasquez

16:00–16:30 · 123
Family language policy and practice among Korean immigrant families in Australia
Dr Min Jung Jee, Dr Narah Lee, Mr Jung Soon Kim

16:30–17:00 · 382
Divergent Development of Spanish as a Heritage Language: An Autoethnographic Study of Twins Raised in an English-Speaking Environment
Dr Claudia Vasquez

2C. Technology & Digital Media
16:00–17:00 · 14-116
Chair: Prof Glenn Stockwell

16:00–16:30 · 258
Can Multimodal LLMs Understand Multimodal Humour in Reality? A Linguistically Grounded Evaluation of AI Humour Comprehension in Linguistic Landscape Interpretation Tasks
Anthear Song

3C. Translation, Interpreting & Cross-linguistic Mediation
16:00–17:00 · 14-132
Chair: Dr Jie Zhang

16:00–16:30 · 115
Far more than a conduit: Interpreter visibility in medicines advice interactions
Dr George Major, Melissa Simchowitz

16:30–17:00 · 170
Linguistic Tendencies in AI-Based Translation: A Corpus Study of Chinese LLMs via Beijing Review
Dr Jie Zhang, Dr Sunze Yu

4C. Sociocultural, Identity & Intercultural Studies
16:00–17:00 · 14-212
Chair: Dr Iffat Jahan

16:00–16:30 · 238
At the Gangway: Intercultural Communicative Competence Among Thai Passenger Embarkation Staff
Chariti Khuanmuang

16:30–17:00 · 332
Digital Conversion Stories as a Genre of Identity Performance
Dr Iffat Jahan

5C. Bilingualism & Multilingualism
16:00–17:00 · 32-210
Chair: Ms Thy Le

16:00–16:30 · 130
Language Ideologies and Language Use among Mixed-heritage Korean-Chinese Adolescents in South Korea
Ms. Ting Hu

16:30–17:00 · 167
Lecturers' language ideologies and attitudes toward English language varieties in English-medium instruction programs in Vietnam
Ms Thy Le

6C. Language Teaching
16:00–17:00 · 24-S302
Chair: Dr Angela Cook

16:00–16:30 · 39
Creativity in Chinese Language Teaching in Australia: Teachers' Perceptions and Agency
Ms Sijie Huang, Professor Linda Tsung

16:30–17:00 · 400
Bridging Translation Education and Industry Needs: Student and Professional Perspectives on GenAI Use
Dr Angela Cook, Dr Chunxuan Shen

More rows on next page

26 Thursday
November 2026

	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
		16:30–17:00 · 285 **Negotiating AI in a less commonly taught language: How tertiary learners of Japanese engage with generative AI output** Glenn Stockwell, Yasuhisa Watanabe, Yijen Wang				
17:00						
17:45	**Keynote Speaker 2 (Public Lecture) - Joe Lo Bianco** 17:45–19:15 · UQ Centre Learning Theatre					
19:15						
19:30	**Welcome Reception** 19:30–21:00					

More columns on page 6

26 Thursday
November 2026

More columns on page 1

08:00 Registration
08:00 – 09:00 · 14 Foyer (Level 2)

09:00 Opening Ceremony
09:00 – 09:30 · UQ Centre Learning Theatre

09:30 Keynote Speaker: Dr Carly Steele, Curtin University
09:30 – 10:30 · UQ Centre Learning Theatre

10:30 Morning Break
10:30 – 11:00 · 14 (Level 2 Eastern Hallway)

11:00

Session 7

7A. Language Learning & Acquisition
11:00 – 13:00 · 32-209
Chair: Dr Howard Nicholas

11:00 – 11:30 · 390
The influence of ethnic Korean churches on heritage language and identity maintenance among 1.5 and 2nd generation Koreans in Brisbane
Mr. Jung Soon Kim

11:30 – 12:00 · 413
First language literacy and the influence on task-based performance of source of planning and focus of planning
Dr (Joy) Yi Wang, Dr Jonathon Ryan, Dr Anthea Fester

12:00 – 12:30 · 365
Criss-crossing paths in the beginning of SLA research
Dr Howard Nicholas

12:30 – 13:00 · 438
Cultural Learning in Story-Based WeChat-mediated interaction between Australian Novice Learners of Chinese as a Foreign Language and L1 Chinese Speakers: A Case Study
Dr Xiaoji (Annie) Wang, Dr Wendy Jiang

Session 8

8A. Language Teacher Education
11:00 – 13:00 · 14-216
Chair: Dr Gary Bonar

11:00 – 11:30 · 17
From Observation to Agency: A Reflective Practicum Journey in Developing Secondary English Teacher Identity
Mr Oualid Benkhali

12:00 – 12:30 · 76
A layered longitudinal design for researching language teacher identity: Combining Q methodology and recursive qualitative inquiry.
Dr Gary Bonar

12:30 – 13:00 · 86
Beyond Compliance: Teacher Agency in a High-Stakes English Testing Context
Dr Niles Zhao

11:30 – 12:00 · 193
Implementing TBLT in a Beginner-level Japanese Language Course: An Insider Action Research Study
Ms. Yoshie Nishikawa

Session 9

9A. Language Testing & Assessment
11:00 – 13:00 · 24-S328
Chair: Assoc Prof Jonathan Newton

11:00 – 11:30 · 156
Establishing the Validity of an Integrated Reading-to-Write Task: Evidence from a Doctoral PELA Context
Dr Viola Lan Wei, Dr Morena Botelho de Magalhães, Associate Professor Rosemary Erlam

11:30 – 12:00 · 166
Trialing a Speaking Assessment for Tertiary Students
Dr Morena Botelho de Magalhaes, Associate Professor Rosemary Erlam, Dr Viola Lan Wei

12:00 – 12:30 · 198
Developing generative AI assessment literacy in TESOL: A duo-ethnographic study
Associate Professor Jonathan Newton, Dr Marie Yeo

12:30 – 13:00 · 391
Current Practices and Methodologies of Interactional Competence Assessment: A Corpus-Based Systematic Review
Ms Duangjaichanok Pansa, Professor Lawrence Zhang

Session 10

10A. Discourse, Interaction & Communication
11:00 – 13:00 · 24-S402
Chair: Dr Saeko Machi

11:00 – 11:30 · 25
A Qualitative Stance Analysis of Parental Discussions on Children's Use of Digital Devices
Mei Hui Lim, Csilla Weninger

11:30 – 12:00 · 44
The Pursuit of Convergence: How Japanese Language Learners Manage Opposing Viewpoints in L2 English Group Discussions
Dr. Saeko Machi

12:00 – 12:30 · 48
Structuring Question-and-Answer (Q&A) Exchanges: Speech Act Sequences and Interactional Complexity in English-Medium Academic Conferences
Miss Sutian Yuan

12:30 – 13:00 · 61
A longitudinal study on the learning effects of dialogic feedback in second language teacher co-writing activities
Dr. Fuhui Zhang, Miss Lulu Yang, Dr. Yuhuan Zhao

Session 11

11A. Language Policy, Planning, & Social Impact
11:00 – 13:00 · 24-S603
Chair: Dr Priyanka Bose

11:00 – 11:30 · 18
Language-in-education policy in Fiji: implications for linguistic equity and educational outcomes
Dr Prashneel Goundar

11:30 – 12:00 · 62
World Englishes in Korea's National English Curriculum: A study of stakeholders' attitudes
Ms Seon Young Shin, Dr Ian Walkinshaw

12:00 – 12:30 · 113
Technology in Communication – Exploring emotions and digital language practices in family language policy among Bengali transnational families in Australia: A multimodal approach
Dr Priyanka Bose

12:30 – 13:00 · 161
How English linguistic imperialism shapes the minds of global aviation professionals
Dr Hyejeong Kim

Session 12

12A. Colloquium
11:00 – 13:00 · 32-215

223
Intercultural meaning-making: Language, pedagogy, and interaction across diverse contexts
Dr Maria Karidakis, Dr Trang Nguyen, Associate Professor Ruth Fielding, Dr Shu Ohki, Dr Andrea Truckenbrodt, Associate Professor Julie Choi

More columns on page 7

13:00 Lunch
13:00 – 14:00 · 14 (Level 2 Eastern Hallway)

More rows on next page

26 Thursday
November 2026

More columns on page 1

14:00

Session 7

7B. Language Learning & Acquisition
14:00–15:30 · 32-209
Chair: Ms Gracie Shen

14:00–14:30 · 5
Translanguaging as Transformative Practice: Identity Negotiation in a Chinese EMI Grammar Classroom through Action Research
Ms Gracie Shen, Ms Xue Yin

14:30–15:00 · 49
General learner strategy in ambiguous pronoun resolution in a L2
Leyang Ren

15:00–15:30 · 50
Shifting Sands in Applied Linguistics: From SLA to Translanguaging
Professor Rod Ellis

Session 8

8B. Language Teacher Education
14:00–15:30 · 14-216
Chair: Dr Anthony Wotring

14:00–14:30 · 432
"No, we're not gonna survive": Queensland secondary school Chinese language teachers' perceptions of teaching Chinese and professional identity
Dr Chunxuan Shen, Dr Wendy Jiang

14:30–15:00 · 380
Striving to become dialogic: EFL instructors getting caught up in the dialogic teaching uptake
Dr Anthony Wotring, Professor Honglin Chen, Dr Mark Fraser

15:00–15:30 · 361
"Oh, I can assess people in this way!": Transformations in postgraduate L2 student teachers' perceptions of language assessment in an Australian teacher education program
Kuan Ieong, Queenie MAK

Session 9

9B. Language Testing & Assessment
14:00–15:30 · 24-S328
Chair: Dr Yasuhisa Watanabe

14:00–14:30 · 200
Rater Cognition in the Assessment of Interactive Listening: Insights from Vietnamese University Examiners
Ms Huong Tram Anh Nguyen

14:30–15:00 · 217
Effects of Learning-Oriented Listening Tasks on EFL Learners' Listening Comprehension, Listening Anxiety, and Vocabulary Learning
prof. zaha Alanazi

15:00–15:30 · 233
Assessing Beginner-level Japanese Oral Production Through L2 Shadowing: Limitations of DTW-based Automated Evaluation and the Role of Human Assessment
Dr Yasuhisa Watanabe, Prof Yutaka Yamauchi

Session 10

10B. Discourse, Interaction & Communication
14:00–15:30 · 24-S402
Chair: Dr Todd Allen

14:00–14:30 · 339
Beyond *Omotenashi*: Hospitality as Interactional Practice in Japanese Small Hospitality Establishments
Dr Todd Allen

14:30–15:00 · 67
Women in English Language Textbooks in Japan: Examining Visibility, Roles, and Activity.
Dr. Malainine Ebnou

15:00–15:30 · 72
Vulgarity in Spanish across the world
Jhoana Pan Li, Dr Martin Schweinberger

Session 11

11Bii. Language Policy, Planning, & Social Impact
14:00–15:30 · 24-S603
Chair: Dr Teresa Hsieh

14:00–14:30 · 235
Language, Power, and Refugee Futures in Australia
Dr Teresa Hsieh

15:00–15:30 · 307
English Capability, Aspiration and Human Flourishing in Bangladesh's Diploma in Engineering Education
Mr Noor Mohammad MASUM

14:30–15:00 · 441
Writing Across Worlds: Co-writing with Indigenous participants and implications for Language Policy and Planning
Dr Ana Maria Benton Z

Session 12

12C. Colloquium
14:00–15:30 · 32-215

14:00–15:30 · 205
Challenging the monolingual habitus of Australian institutions to improve social participation
Tazin Abdullah, Dr. Laura Smith-Khan, Dr. Hanna Torsh, Brynn Quick, Dr. Agnes Bodis, Distinguished Professor Ingrid Piller

More columns on page 7

15:30

Afternoon Break
15:30–16:00 · 14 (Level 2 Eastern Hallway)

16:00

Session 7

7C. Language Learning & Acquisition
16:00–17:00 · 32-209
Chair: Prof Natsuko Shintani

16:00–16:30 · 53
Relationship between learners' perceptions of study abroad and pragmatic processing abilities
Professor Natsuko Shintani, Professor Rod Ellis

16:30–17:00 · 74
Influence of the Repetition Method on Speaking Performance and Speaking Skill Development in L2
Professor Masaki Date

Session 8

8C. Language Teacher Education
16:00–17:00 · 14-216
Chair: Dr Keith Cheng Lin

16:00–16:30 · 325
A Means, Not an End? Translanguaging in Teachers' Lesson Plans after Professional Development
Dr Keith Cheng Lin

Session 9

9C. Language Testing & Assessment
16:00–17:00 · 24-S328
Chair: Dr Bronwen Dyson

16:00–16:30 · 268
Functional communication and language? A scoping review on methods for assessing language loss in aphasia
Dr Bronwen Dyson, Professor Kirrie Ballard

16:30–17:00 · 281
Can local tests of English be used in global contexts? A case study of an English proficiency test from Asia
A/Prof Obaidul Hamid

Session 10

10C. Discourse, Interaction & Communication
16:00–17:00 · 24-S402
Chair: Ms Jhoana Pan Li

16:30–17:00 · 109
Considerations of Space: Examining the Linguistic Landscape of a New Zealand Cricket Organisation
Stephanie Foxton

Session 11

11C. Language Policy, Planning, & Social Impact
16:00–17:00 · 24-S603
Chair: Ms Lingling Zhang

16:00–16:30 · 314
Negotiating Medium of Instruction Policy in Indonesian Vocational Higher Education
Mr Dedi Febrianto

16:30–17:00 · 344
The Classroom Life of Policy: Language Teacher Agency in the Enactment of Australian Multicultural Education Policy
Miss Lingling Zhang

Session 12

12E. Colloquium
16:00–17:00 · 32-215

418
Sharing paths, changing paths? Collaborative Benchmarking of Assessment Policies, Processes and Exit Standards in Direct Entry ELICOS programmes.
Associate Professor Simon Winetroube, Dr Sharon Leslie, Dr Johanna Motteram, Ms Sascha Mitchell

More rows on next page

26 Thursday
November 2026

More columns on page 3

	Session 7	Session 8	Session 9	Session 10	Session 11	Session 12
		16:30 – 17:00 · 257 **From Awareness to Action: Indonesian EFL Teachers' Development in Integrating Critical Thinking Instructional Strategies through Reflective Professional Learning** Mrs. Zelvia Afriani				
17:00						
17:45	**Keynote Speaker 2 (Public Lecture) - Joe Lo Bianco** 17:45 – 19:15 · UQ Centre Learning Theatre					
19:15						
19:30	**Welcome Reception** 19:30 – 21:00					

More columns on next page

26 Thursday
November 2026

Session 13

More columns on page 4

08:00 Registration
08:00 – 09:00 · 14 Foyer (Level 2)

09:00 Opening Ceremony
09:00 – 09:30 · UQ Centre Learning Theatre

09:30 Keynote Speaker: Dr Carly Steele, Curtin University
09:30 – 10:30 · UQ Centre Learning Theatre

10:30 Morning Break
10:30 – 11:00 · 14 (Level 2 Eastern Hallway)

11:00 12B. Colloquium
11:00 – 13:00 · 14-219

392
Language Education at a Crossroads: Technology, Plurality, and Pedagogy
Dr Noriko Iwashita, Dr Min Jung Jee, Dr Angela Cook, Dr Anna Mikhaylova, Dr Kayoko Hashimoto, Dr Adriana Diaz

13:00 Lunch
13:00 – 14:00 · 14 (Level 2 Eastern Hallway)

14:00 12D Colloquium
14:00 – 15:30 · 14-219

309
Theorising mobility in language-in-education policy in a neoliberal context
A/Prof Obaidul Hamid, Dr M. Maksud Ali, Dr Iffat Jahan, Ms Maziyyatul Muslimah, Ms Amalia Sari, Mr Yifeng Cheng

15:30 Afternoon Break
15:30 – 16:00 · 14 (Level 2 Eastern Hallway)

16:00

17:45 Keynote Speaker 2 (Public Lecture) - Joe Lo Bianco
17:45 – 19:15 · UQ Centre Learning Theatre

19:15

More rows on next page

26 Thursday
November 2026

Session 13

19:30 **Welcome Reception**
19:30 – 21:00

27 Friday
November 2026

	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
08:30	**Registration and Exhibition Booths** 08:30–09:00 · 14 Foyer (Level 2)					
09:00	**ALAA AGM** 09:00–10:00 · 14-212	**ALANZ AGM** 09:00–10:00 · 14-219				
10:00	**Morning Break** 10:00–10:30 · 14 (Level 2 Eastern Hallway)					
10:30	**1D. Aboriginal Heritage and Community Languages** 10:30–12:00 · 14-217 Chair: Dr Ellen Smith-Denniss 10:30–11:00 · 142 **Heritage Language Maintenance and Mixed-Heritage Identity Construction in Interlingual Families in Aotearoa New Zealand: Children's Perspectives** Miss Yujun Wu 11:00–11:30 · 163 **Re-analysing Awabakal orthography, phonology and grammar to strengthen Awabakal Language teaching** DR ELLEN SMITH-DENNIS, MS JACQUI ALLEN 11:30–12:00 · 232 **The Role of Music in Heritage Language Maintenance. A Case Study of the Polish Diaspora in New Zealand.** Anna Justine Sochacka	**2D. Technology & Digital Media** 10:30–12:00 · 14-116 Chair: Dr Hao Tran 10:30–11:00 · 289 **Bridging the "Last Mile" in AI-Assisted Digital Multimodal Composing: An OK-DAE Framework Linking Teacher Engagement and Learner Outcomes** Dr. He Crane Han, Prof. Stuart McNaughton, Prof. Lawrence Jun Zhang 11:00–11:30 · 381 **Who Speaks after AI Revision? Interactional Metadiscourse in AI-Led and Student-Mediated EAP Writing** Dr Hao Tran, Ms Thi ThuyLinh Nguyen, Dr Martin Schweinberger 11:30–12:00 · 411 **"#AbortionIsEssential" Vs. "#AbortionIsMurder": Hashtags as Sites of Value Contestation in Polarised Roe v. Wade Discourse** Manar Almalki	**3D. Translation, Interpreting & Cross-linguistic Mediation (b); 8Di. Language Teacher Education** 10:30–12:00 · 14-132 Chair: Dr Carolina Arias-Contreras 10:30–11:00 · 284 **Crossing paths in the Northern Territory courtroom: Judicial officers working with interpreters of Aboriginal languages** Professor Ludmila Stern, Dr Julie Lim 11:00–11:30 · 446 **Applying theory to task design: Examining teachers' operationalisation of real-world target task and pedagogical task criteria** Dr Carolina Arias-Contreras	**4D. Sociocultural, Identity & Intercultural Studies (d)** 10:30–12:00 · 14-212 Chair: Dr Ngoc Tung 10:30–11:00 · 313 **Implementing Intercultural Communicative Competence in Chinese Primary EFL Classrooms** Ms Jiameng (Jenni) Li 11:00–11:30 · 317 **Students' Intercultural Communicative Competence in EMI in Vietnamese Higher Education** Dr Ngoc Tung Vu, Mr Huu Thanh Minh Nguyen, Dr Do Na Chi 11:30–12:00 · 263 **Intercultural Mediation in Study Abroad — Theoretical Foundations and the Roles of External Mediators in Learners' Intercultural Development** Dr Daniel Kwang Guan Chan, Dr Seo Won Chi, Dr Sasiwimol Klayklueng	**5D. Bilingualism & Multilingualism** 10:30–12:00 · 32-210 10:30–11:00 · 192 **Listener Perceptions of Intelligibility and Critical Pronunciation Features in Multilingual Contexts** Mr Yon Visoni, Dr Martin Schweinberger 11:00–11:30 · 195 **Multilingualism and teacher identity: a scoping review of pre-service teachers' cognitions and identities of multilingualism in Australia, Aotearoa/ New Zealand and Europe** Alison Henehan, Dr Josh Prada, Dr Joana Duarte 11:30–12:00 · 279 **"The Language of the Other": Professional Guilt and Linguistic Insecurity Among ESL Teachers in Multilingual Post-Conflict Classrooms** Thushanthi Warunika Jayamaha, Dr. Harsha Dulari Wijesekera	**6D. Language Teaching** 10:30–12:00 · 24-S302 Chair: Prof Rhonda Oliver 10:30–11:00 · 96 **Developing skill sheets for listening strategy instruction in second language learning** Dr Naheen Madarbakus-Ring 11:00–11:30 · 102 **Designing and implementing input-based tasks using a PPP-oriented EFL textbook: A case study of EFL classes in a primary school in rural China** Ms Shiqiao Zhou, Associate Professor Jonathan Newton 11:30–12:00 · 117 **Pathways to decolonising pedagogy for remote Aboriginal EAL/D students.** Professor Rhonda Oliver, Emeritus Professor Gillian Wigglesworth
12:00	**50th Anniversary Roundtable** 12:00–13:00 · UQ Centre Learning Theatre					
13:00	**Lunch** 13:00–14:00 · 14 (Level 2 Eastern Hallway)	**ALTAANZ AGM** 13:00–14:00 · 14-212	**Poster Presentations** 13:00–14:00 · 14-219			
14:00	**1E. Aboriginal Heritage and Community Languages; 5G. Bilingualism & Multilingualism** 14:00–15:30 · 14-217 Chair: Dr Sin Ji Jung	**13. Other: HDR publishing and graduate employability** 14:00–15:30 · 32-215 Chair: Dr Julian Chen	**3E. Language Program and Curriculum Evaluation (a)** 14:00–15:30 · 14-132 Chair: Prof Shaofeng Li	**4E. Sociocultural, Identity & Intercultural Studies (e)** 14:00–15:30 · 14-212 Chair: Ms Thu Huynh	**5E. Bilingualism & Multilingualism** 14:00–15:30 · 32-210 Chair: Ms Tiffany Ng	**6E. Language Teaching** 14:00–15:30 · 24-S302 Chair: Ms Linh Nguyen

More columns on page 11

More rows on next page

27 Friday
November 2026

Session 1

14:00–14:05 · 234
Maintaining children's Japanese in Australia: Voices and advice from grown-up children
Dr Kaya Oriyama

14:05–14:10 · 348
The linguistic landscape of the Korean community in Melbourne
Dr Sin Ji Jung

14:10–14:15 · 215
Do Australian parents aspire for their preschool-aged children to become biliterate in English and additional home language/s?
Maja Ibric, Dr Sarah Masso, Professor Caroline Jones, Associate Professor Elise Baker

Session 2

14:00–14:30 · 249
Navigating Publish or Perish: Emotional Experiences and Identity Construction Among Doctoral Students in Hong Kong
Dr Hassan Nejadghanbar

14:30–15:00 · 252
From Thesis to Publications: Demystifying HDR Publishing Pathways in Applied Linguistics
Dr Julian Chen

15:00–15:30 · 316
Cultural Capital and Graduate Employability Through English Education
Dr Do Na Chi, Dr Ngoc Tung Vu

Session 3

14:30–15:00 · 79
Mapping Writing Strategy Roles in Undergraduate Curricula: A Leximancer Analysis
Viet Nguyen-Thi, Dr Andy Bown, Professor Robyn Cox

15:00–15:30 · 412
Heritage Language Maintenance in Polish-British Transnational Families: A Comparative Perspective from Poland and the United Kingdom
dr Paweł Ziomek

Session 4

14:00–14:30 · 299
Negotiating Identities and Literacy in Lingua Franca Contexts: A Translingual Perspective
Prof Hiroyuki Nemoto

14:30–15:00 · 327
Documenting Vietnamese English Vowels as an Emerging Variety of Spoken English
Thu Huynh, Associate Professor Hunter Hatfield, Associate Professor Minh Nguyen

15:00–15:30 · 326
Postcolonial Diasporic Linguistic Repositioning: Reimagining Ethnolinguistic Identity After Return Migration in Sri Lanka
Dr Harsha Dulari Wijesekera

Session 5

14:00–14:30 · 300
Racialized experiences of linguistic discrimination among ethnic minority bi/multilingual students in higher education
Associate Professor Mi Yung Park, Professor Stephen May

15:00–15:30 · 211
Reshaping the Multilingual Self: An Autoethnographic Study of L+ Korean Acquisition
Tien Yi (Tiffany) Ng

14:30–15:00 · 31
Leveraging Languages in Language Studies Higher Education: Educators' Multilingual Orientations
Dr. Mobina Sahraee Juybari

Session 6

14:00–14:30 · 154
Teachers' strategies to maximise their Target Language interactions with learners: Beyond simplified input and gestures to engaging and involving learners in a TL-rich classroom culture
Associate Professor Susan Oguro

14:30–15:00 · 114
Collaborative Collocation Learning with ChatGPT: A Digital Community of Inquiry Perspective
Ms Thi Thuy Linh Nguyen, Associate Professor Peter Crosthwaite

15:00–15:30 · 240
From input to output: The impact of input modality on L2 writing complexity
Dr Mahmoud Abdi Tabari, Dr Michael Sadeghi, Prof Aek Phakiti

More columns on page 12

15:30 **Afternoon Break**
15:30–16:00 · 14 (Level 2 Eastern Hallway)

16:00 **Keynote Speaker 3 - Cathie Elder & Ute Knoch**
16:00–17:00 · UQ Centre Learning Theatre

17:00

18:00 **Conference Dinner**
18:00–20:00

27 Friday
November 2026

	Session 7	Session 8	Session 9	Session 10	Session 11	Session 12
08:30	**Registration and Exhibition Booths** 08:30–09:00 · 14 Foyer (Level 2)					
09:00						
10:00	**Morning Break** 10:00–10:30 · 14 (Level 2 Eastern Hallway)					
10:30	**7D. Language Learning & Acquisition** 10:30–12:00 · 32-209 Chair: Dr Guisseppe D'Orazzi 10:30–11:00 · 100 **From Effort to Control: Stage-Based Speaking Skills Development in ESL and English as First Language Professional Communication Training** Ms Aisha Aslam, Dr Saqib Aziz, Mr Thomas Hendrick 11:00–11:30 · 122 **Motivation and emotions for non-Indigenous learners of Pitjantjatjara and Yankunytjatjara** Dr Giuseppe D'Orazzi, Dr Sasha Wilmoth 11:30–12:00 · 164 **Goal Setting, Motivation and Achievement in EFL Learning: A Mixed Methods Study of Chinese High School Students** Sihong Zhou	**8D. Language Teacher Education** 10:30–12:00 · 14-216 Chair: Ms Dannie Wang 10:30–11:00 · 202 **Integrating Language, Disciplinary Literacies, and Thinking in EAL Teacher Learning** Ms Dannie Wang, Prof Russell Cross, Dr Shu Ohki 11:00–11:30 · 148 **Rethinking Professional Development for EMI teacher: Insights from Chinese Higher Education** Mr JIANGHUA ZHENG, A/Prof Helena Sit, Dr Leanne Fray 11:30–12:00 · 140 **Interpreting teacher ontology for critical intercultural pedagogical alignment: pluri-responsive modern language teacher education** Mrs Janelle Horsington	**9D. Language Testing & Assessment** 10:30–12:00 · 24-S328 Chair: Mr Junghyun Baik 10:30–11:00 · 298 **Integrating a listening component into the Cambodian Grade 12 national examination: Policy recommendations and future research** Mr. Chandara HONG 11:00–11:30 · 306 **English proficiency as an economic resource: TOEIC scores and labor market outcomes in Korea** Mr. Junghyun Baik 11:30–12:00 · 318 **Diagnostic affordances of online Group Dynamic Assessment for L2-English argumentative writing** Mr. Huu Thanh Minh Nguyen	**10D. Discourse, Interaction & Communication** 10:30–12:00 · 24-S402 Chair: Dr Fiona O'Neill 10:30–11:00 · 128 **Constructing the 'other': The politicisation of belonging and its effects on the lived experiences of refugees.** Dr Hanna Svensson 11:00–11:30 · 157 **Intercultural Politeness and Hierarchy in an Australian Tertiary Classroom: Chinese International Students' Interactional Experiences** Yu Jiang 11:30–12:00 · 226 **Critical moments in corrections: making sense of communicative expertise in staff-prisoner interactions** Dr Fiona O'Neill, Dr Louis Everuss, Professor Karen Sinclair	**11D. Language Policy, Planning, & Social Impact** 10:30–12:00 · 24-S603 Chair: Dr Trent Newman 10:30–11:00 · 415 **Whose Multilingual Future Counts? English-Oriented Aspirations, Local Language Resources, and Grassroots Language Management in Bangladeshi Higher Education** Mr Rabiul Alam, Mr Sheaikh Umar Faruque Al Hadi, Mr Md Sahidul Islam 11:00–11:30 · 425 **Revisiting Performative Language Planning: Translingual Practices, Professional Futures, and National Development in Timor-Leste** Dr Trent Newman 11:30–12:00 · 436 **"If You Can't Speak English, You Will Have to Sit on the Bench": Marginalised Communities' Experiences of Linguistic Hierarchies and Exclusion in Public Service Access in Kenya** Mr Edwin Chris Odhiambo	**12F. Colloquium** 10:30–12:00 · 32-215 10:30–12:00 · 424 **Reframing EAP in Higher Education: From Generic Skills to Disciplinary Academic Literacies in the Age of AI** Dr Noriko Iwashita, Dr Paul Moore, Dr Ben Fenton-Smith, Dr Peter Crosthwaite, Dr Bianca Mister, Dr Alicia Carter, Mr Stephen West-Newman, Dr Andrew Scott
12:00	**50th Anniversary Roundtable** 12:00–13:00 · UQ Centre Learning Theatre					
13:00						
14:00	**7E. Language Learning & Acquisition** 14:00–15:30 · 32-209 Chair: Dr Thao Nguyen	**8E. Language Teacher Education** 14:00–15:30 · 14-216 Chair: Dr Jiahao Yan	**9E. Language Testing & Assessment** 14:00–15:30 · 24-S328 Chair: Assoc Prof Susy Macqueen	**10E. Discourse, Interaction & Communication; 6Ei. Language Teaching** 14:00–15:30 · 24-S402 Chair: Dr Danielle Heinrichs Henry	**12H. Colloquium** 14:00–15:30 · 24-S603	**12I. Colloquium** 14:00–15:30 · 14-116

More columns on page 9

More columns on page 13

More rows on next page

27 Friday
November 2026

More columns on page 10

Session 7

14:00–14:30 · 177
Vietnamese EFL Learners' Informal Digital Learning of English: A Cultural Historical Activity Theory Perspective
Ms Phan Phuong Thao Nguyen

14:30–15:00 · 182
Watch and learn: Enhancing vocabulary acquisition through incidental learning with Language Reactor on Netflix
Dr Balázs Fajt

15:00–15:30 · 239
Beyond the Native Baseline: The Impact of English L1 and L2 Backgrounds on Japanese Learning Motivation in Australian Higher Education
Rui Zhou

Session 8

14:00–14:30 · 97
Integrating Identity into Language Teacher Education: Teacher Educators' Perceptions of Their Pedagogical Practices
Dr Itsaraphap Moonthiya

14:30–15:00 · 150
From Corpus to Classroom: How TPACK-Focused Professional Development Boosts TESOL Pre-service Teachers' Self-Efficacy for Independent Learning and Teaching
Prof Qing Ma, Dr Jiahao Yan

15:00–15:30 · 441
Writing Across Worlds: Co-writing with Indigenous participants and implications for Language Policy and Planning
Dr Ana Maria Benton Z

Session 9

14:00–14:30 · 329
Rubric-Based Longitudinal Assessment of Argumentative Writing Development in an ESAP Open and Distance Learning Context: Evidence from Pre-Test, Practice, and Post-Test Performance
Ms Subhashi Wijesinghe

14:30–15:00 · 78
Exploring generative AI as an interlocutor in roleplay-based assessment of interactional competence
Mr Baihan Zhang, Dr Xingcheng (Alex) Wang, Prof. Carsten Roever

15:00–15:30 · 437
Social science constructs as spheres of activity: Health literacy and communicative competence in dialogue
Susy Macqueen

Session 10

14:30–15:00 · 310
Like building Rome: Exploring enabling students' perceptions of academic writing at university through metaphor
Dr Billy Setiawan, Dr Kimberly Williams

15:00–15:30 · 320
Discourses of Coolness in Spanish Heatwave TikTok Videos
Dr Danielle Heinrichs Henry

14:00–14:30 · 13
Workplace Communication in ATC Education
Ms Hoang Mai Dung Nguyen

Session 11

334
Strengthening Aboriginal and Torres Strait Islander Language Learning
Dr Robyn Ober, Dr Carly Steele, Alistair Harvey, Dr Corey Theatre, Dr Hilary Smith, Renee Houldsworth, Sophie Rendina, Michelle Major, Professor Rhonda Oliver

Session 12

216
'Doing family' in interaction: A (cross-)linguistic perspective
Valeria Sinkeviciute, Andrea Rodriguez, Zhiyi Liu, Chilmeg Elden, Danie Wang

15:30 **Afternoon Break**
15:30–16:00 · 14 (Level 2 Eastern Hallway)

16:00 **Keynote Speaker 3 - Cathie Elder & Ute Knoch**
16:00–17:00 · UQ Centre Learning Theatre

17:00

18:00 **Conference Dinner**
18:00–20:00

More columns on next page

27 Friday
November 2026

Session 13

More columns on page 11

08:30 — **Registration and Exhibition Booths**
08:30 – 09:00 · 14 Foyer (Level 2)

09:00

10:00 — **Morning Break**
10:00 – 10:30 · 14 (Level 2 Eastern Hallway)

10:30 — **Book Launches**
10:30 – 11:00

11:00 — **12G. Colloquium**
11:00 – 12:00 · UQ Centre Learning Theatre

445
Applied Linguistics in Australia – Fifty-Years and beyond...
Michelle Kohler, David G. Butt, Honglin Chen, Elke Stracke, Howard Nicholas

12:00 — **50th Anniversary Roundtable**
12:00 – 13:00 · UQ Centre Learning Theatre

13:00

15:30 — **Afternoon Break**
15:30 – 16:00 · 14 (Level 2 Eastern Hallway)

16:00 — **Keynote Speaker 3 - Cathie Elder & Ute Knoch**
16:00 – 17:00 · UQ Centre Learning Theatre

17:00

18:00 — **Conference Dinner**
18:00 – 20:00

28 Saturday
November 2026

	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
08:30	**Registration** 08:30 – 09:00 · 14 Foyer (Level 2)					
09:00	**Keynote Speaker 4 - Rawinia Higgins** 09:00 – 10:00 · UQ Centre Learning Theatre					
10:00	**Morning Break** 10:00 – 10:30 · 14 (Level 2 Eastern Hallway)					
10:30	**1F. Aboriginal Heritage and Community Languages** 10:30 – 12:30 · 14-217 Chair: Dr Gari Tudor-Smith 10:30 – 11:00 · 371 **Item Writing Tools for an Alaska Native Language (Tlingit) Assessment Project: Lingít X'axaa.áxch – I Speak Tlingit.** Dr. Rosalie Grant, Consultant Carrie Sorenson 11:00 – 11:30 · 384 **Heritage languages in Australian secondary classrooms: Teachers' beliefs and classroom practices** Victoria Norford 11:30 – 12:00 · 431 **Creating a Gangulu learner's guide for language revitalisation** Gari Tudor-Smith, Bill Forshaw, Thomas Watson	**1G. Aboriginal Heritage and Community Languages; 2E. Technology** 10:30 – 12:30 · 14-116 Chair: Dr Lanting Wang 10:30 – 11:00 · 387 **Navigating the periphery: the professional experiences of heritage language teachers in Aotearoa New Zealand** Ms Margaret Connelly 11:00 – 11:30 · 354 **Polymedia and heritage language in immigrant integration: The intensification of transnationalism** Dr. Lanting Wang 11:30 – 12:00 · 427 **Constructing Learner Persistence Through AI-Mediated Feedback in Second Language Learning: A Corpus-Based Analysis** Dr Elham Azad, Dr Min Jung Jee	**6F. Language Teaching** 10:30 – 12:30 · 14-132 Chair: Ms Mei-Yi Wu 10:30 – 11:00 · 355 **English Language Teachers' Agency in the Context of Generative AI in Australia** Sima Eedelouei 11:00 – 11:30 · 360 **The Effect of AI-delivered Roleplay on Korean Middle School Students' Interactional Competence** Bom Song, Professor Youngsoon So 11:30 – 12:00 · 34 **Generative AI-Facilitated Authentic Texts for Taiwanese EFL Fifth Graders' Reading Comprehension and Intercultural Awareness** Ms. Mei-Yi Wu, Dr. Chin-Wen Chien 12:00 – 12:30 · 346 **Singing Words into Memory: Contrafacta and Vocabulary Retention in a Sri Lankan ESL Classroom** Mrs. Tharani De Silva, Dr. Harsha Dulari Wijesekera	**6G. Language Teaching** 10:30 – 12:30 · 32-209 Chair: Prof Honglin Chen 10:30 – 11:00 · 256 **Hybrid intelligence approach to formative feedback in academic writing classes: A four-cycle action research study** Asst. Prof. Dr Rosmawati Rosmawati 11:00 – 11:30 · 301 **Rethinking thought groups: Bridging from sentences to utterances in L2 prosody instruction** Dr Takamichi Isoda, Dr Kazuhito Yamato, Dr Shusaku Kida 11:30 – 12:00 · 330 **Crossing disciplinary paths: Writing for deep learning and equitable access to disciplinary knowledge in secondary schooling** Professor Honglin Chen, Dr Anthony Wotring 12:00 – 12:30 · 171 **Beyond Holistic Scores: Lexical Diversity and the Prediction of Analytic Writing Dimensions in Adolescent English Language Learners** Mr. Anh Duong, Mrs Khanh Tung Tran, Mrs. Thuy Ha Le, Thi Thanh Binh Le	**5F. Bilingualism & Multilingualism** 10:30 – 12:30 · 32-210 Chair: Dr Mingyan Hu 10:30 – 11:00 · 393 **Imagining Multilingual Childhoods Online: Okinawan Bilingual Preschool Websites** Ms. Chuanning Huang 11:00 – 11:30 · 396 **Moral Economies of Multilingualism: Rethinking Language Management at the *Biswa Ijtema* in Bangladesh** Mr Md Rabiul Alam 11:30 – 12:00 · 408 **Mediating Emotion Across Languages: Viewpoint and Cultural Reframing in English–Japanese Lyric Transcreation** Dr Yuko Nakahama, Ms Sofi Nakahama 12:00 – 12:30 · 259 **Where are the fathers? A scoping review of paternal engagement in intergenerational heritage language transmission.** Dr Susana Eisenchlas, Dr Matthew Callaghan, Dr Mingyan Hu	**6H. Language Teaching** 10:30 – 12:30 · 32-215 Chair: Dr Jiahao Yan 10:30 – 11:00 · 160 **Personalized genre writing as a space for rhetorical agency in an EFL EGAP course** Associate Professor Naoko Mochizuki 11:00 – 11:30 · 169 **Teaching on Instinct: Exploring Intuition in Language Pedagogy and Practitioner Research** Professor Richard Pinner, Professor Richard Sampson 12:00 – 12:30 · 206 **Integrating multidisciplinary, move-annotated corpora and GenAI chatbot for students' research writing** Dr Jiahao Yan, Prof Qing Ma 11:30 – 12:00 · 22 **Beyond Possession: Teacher Readiness as Enacted Regulatory Practice in Mobile-Assisted Language Learning** Kyan Mortazavi
12:30	**Lunch Break** 12:30 – 13:30 · 14 (Level 2 Eastern Hallway)	**Poster Presentations** 12:30 – 13:30 · 14-219	**Exhibition Booths** 12:30 – 13:30 · 14 Foyer (Level 2)			

More columns on page 16

More rows on next page

28 Saturday
November 2026

	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
13:30	**W1. Registered Workshop: Designing AI Tutors for Classroom Language Learning** 13:30–15:00 · 14-132	**W2. Registered Workshop: Navigating Academic Transitions: From PhD to Early Career & Beyond** 13:30–15:00 · 14-219				
15:00	**Afternoon Break** 15:00–15:30 · 14 (Level 2 Eastern Hallway)					
15:30	**W3. Registered Workshop: Creating Aboriginal Language Stories through School and/or Community Collaborations** 15:30–17:00 · 14-219		**W4. Registered Workshop: From Text to Data and Back Again: Working at Scale in Applied Linguistics Research** 15:30–17:00 · 14-132			
17:00	**Closing Ceremony** 17:00–17:30 · UQ Centre Learning Theatre					

More columns on next page

28 Saturday
November 2026

More columns on page 14

	Session 7	Session 8	Session 9	Session 10	Session 11
08:30	**Registration** 08:30 – 09:00 · 14 Foyer (Level 2)				
09:00	**Keynote Speaker 4 - Rawinia Higgins** 09:00 – 10:00 · UQ Centre Learning Theatre				
10:00	**Morning Break** 10:00 – 10:30 · 14 (Level 2 Eastern Hallway)				
10:30	**7F. Language Learning & Acquisition** 10:30 – 12:30 · 14-219 Chair: Dr Mark Fraser 10:30 – 11:00 · 404 **Quality assurance for institution-wide academic literacy strategies** Associate Professor Ben Fenton-Smith 11:00 – 11:30 · 345 **From Dependence to Autonomy: Reflective Use of ChatGPT in Postgraduate Academic Writing** Yue Chen, Dr Mark Fraser 11:30 – 12:00 · 292 **A Systematic Review of Pre-Task Planning and Cognitive Load Theory in ESP Blended Learning Contexts** Ms. Van Anh Cao 12:00 – 12:30 · 70 **Growth Mindset and English Speaking Performance in a Vietnamese EFL Context** Dr. THI HONG VAN LE, MA. THI HONG NHUNG HOANG, Ms. NGOC GIA HAN NGUYEN	**6I. Language Teaching / 10F. Discourse, Interaction & Communication** 10:30 – 12:30 Chair: Dr Kerrilee Lockyer 10:30 – 11:00 · 147 **Designing Assessment Rubrics for the Oral Defence: Towards a Context-Sensitive Model for Integrating Transparency in AI-Mediated Written Thesis and Oral Performance in Pre-Service Teacher Education** Dr Ana Maria Ducasse, Dr M. TERESA MATEO-GIRONA 11:00 – 11:30 · 353 **Generative AI in TESOL: Lecturers' Critical Digital Literacies across Rural-Urban Divides in Indonesian universities** Mr Stefanus Uran, AsProf Peter Crosthwaite, Dr Martin Schweinberger 11:30 – 12:00 · 394 **The role of online communities in detecting and categorizing scams: A linguistic ethnography of r/scams** Dr Kerrilee Lockyer 12:00 – 12:30 · 75 **Interactional Competence and Post-expansion Sequences in L2 Mandarin Chinese** Dr. Jingxuan Wu, Prof. Carsten Roever	**9F. Language Testing & Assessment; 5G. Bilingualism & Multilingualism** 10:30 – 12:30 · 24-S328 Chair: Prof Aek Phakiti 10:30 – 11:00 · 426 **A New Measure of Academic Aural Vocabulary Knowledge** Ms Duyen Thi Bich Nguyen 11:30 – 12:00 · 349 **A Comparative Path Analysis of Human and Generative AI Ratings in Independent and Integrated IELTS Writing** Professor Aek Phakiti 12:00 – 12:30 · 27 **English Language Educators' Attitudes and Practices of Translanguaging in Undergraduate English-Major Programs in Saudi Arabia** Mrs. Arwa Alamri 11:00 – 11:30 · 447 **Positive Washback Meets Score Use: Examining Test-Taker and Institutional Perspectives on English Language Tests for Higher Education Admission** Evelina Galaczi, Richard Spilby, Reza Tasviri	**12J. Colloquium** 10:30 – 12:30 · 14-212 379 **Pedagogical Design for Digital Multilingual and Multimodal Meaning-Making: Possibilities and Constraints in Language Teacher Education** Julie Choi, Shu Ohki, Melissa Jufenna Slamet, Hesaam Haji Aboutorab Kashi, Mi Yung Park	**12K. Colloquium** 10:30 – 12:30 · 24-S603 409 **Community-led Pathways for First Nations Language Revitalisation in Cape York** Dr Jie Yang, Ms Ragnel Jansdotter, Mrs Lillian Bowen, Joshua McHugh, Ms Svana Gebadi
12:30					
15:00	**Afternoon Break** 15:00 – 15:30 · 14 (Level 2 Eastern Hallway)				
15:30					

More rows on next page

28 Saturday
November 2026

	Session 7	Session 8	Session 9	Session 10	Session 11
17:00	**Closing Ceremony** 17:00 – 17:30 · UQ Centre Learning Theatre				